

Designing a curriculum for a community-based inpatient maternity care resident rotation



Preceptor and Resident Survey Results

Only **20%** of preceptors expressed high levels of comfort in setting goals and expectations

Only **10%** of preceptors expressed high levels of comfort delivering feedback

Only **25%** of residents rated patient volume during the rotation as unsatisfactory

62.5% of residents rated the experience as highly relevant to long term career plans

Overall Themes

Preceptors lack confidence assessing learners, setting goals, or delivering feedback, leading to dissatisfaction and discomfort in their role.

Residents do not have a clear understanding of the overall value of the rotation.

Results

A challenge to create an individualized, supportive learning environment

Creates disappointment and missed learning opportunities



Implementation

Series of three one-hour seminars for preceptors on setting goals and expectations and delivering feedback

Creation of Entrustable Professional Activities (EPAs) and Goals & Objectives for the rotation

Development of materials to support preceptors in goal setting and expectations and feedback

Revision of resident rotation introductory materials