

Improving Resident Education and Evaluation on L&D:

A skill-based assessment tool for you to adapt for your program

Create Curriculum

Small group
 Define end-goal
 Set minimum standard
 Identify categories
 Break down complexity
 Include rare but important
 Divide by rotation



PGY-1 (Fall) Rotation Report		1	2	3	4
Professionalism	Communicate regularly with nurses. Practice board sign out before you do it. Understand personal limits for patient safety and balance with learning opportunities. Ask for help to complete all notes before leaving that shift.				
Triage	Obtain pertinent history. Do a sterile spec with supervision. Do a term rule-out labor eval by the end of rotation. All 3 years, triages must be presented to attending before the patient is d/c'ed.				
Ultrasound	Evaluate for fetal lie (presenting part), SDP, and placental location.				

OB – PGY-1 (Fall)

Shift #1. Date _____ Evaluator _____
Feedback (What should the learner keep doing? Start doing? Stop doing?)

Outcomes 9 months after using Rotation Reports each shift

Feedback Frequency Pre & Post

6% → 80% Residents

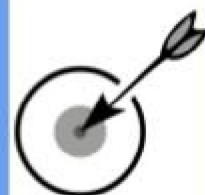
21% → 89% Attendings



Identify Appropriate Learning Goals

100% Residents

63% Attendings



Feedback Caliber

86% improved quality

90% more specific